

**CASSVILLE R-IV SCHOOL DISTRICT
CURRICULUM IMPLEMENTATION GUIDE**

**EVALUATION PROFILE
UNIT PLAN OVERVIEW**

Unit: Unit E- Adventures by land, Air, and Water

Learner Objectives

Book 1

SAILING HOME: A STORY OF A CHILDHOOD AT SEA

- a. Build vocabulary by finding words related to the lesson concept. b. Listen for and determine author's purpose useful to make predictions and improve comprehension c. Use word structure to determine word meaning d. Examine features of narrative nonfiction e. Practice test-taking strategy f. Compare and contrast across texts g. Define & identify adjective & articles learning when to use articles a & an using them correctly in writing h. Identify the characteristics of a book or story review i. Write a book or story review supporting the opinions expressed j. Focus on focus/ideas k. Use a rubric l. Spell multisyllabic words

Presented to students on (date) _____

Book 2

LOST CITY: THE DISCOVERY OF MACHU PICCHU

- a. Build vocabulary by finding words related to the lesson concept b. Listen for comparisons & contrasts in texts to help comprehension c. Visualize selection details to understand comparisons & contrasts d. Use context clues to determine word meaning e. Examine features of a personal essay f. Practice a test-taking strategy g. Compare & contrast across texts h. Define & identify comparative & superlative adjectives then using them correctly in writing i. Identify the characteristics of an editorial then write an editorial using exact words j. Focus on word choice k. Use a rubric k. Spell words with syllable patterns V/CV & VC/V

Presented to students on (date) _____

Book 3

AMELIA & ELEANOR GO FOR A RIDE

- a. Build vocabulary by finding words related to the lesson concept. b. Listen for and identify sequence of events to improve comprehension & determine story structure c. Use context clues to determine word meaning d. Recognize the elements of a short story e. Define & identify adverbs and use them correctly in writing f. Identify the characteristics of an interview, writing an interview with questions focused on one topic g. Focus on focus/ideas h. Use a rubric i. Spell words with Greek word parts

Presented to students on (date) _____

Book 4

ANTARCTIC JOURNAL

- a. Build vocabulary by finding words related to the lesson concept
- b. Listen for literary elements (theme, setting, etc.)
- c. Determine main idea & supporting details using text structure to improve comprehension
- d. Use word structure to determine word meaning
- e. Examine features of narrative nonfiction
- f. Practice a test-taking strategy
- g. Compare and contrast across texts
- h. Define & identify comparative & superlative adverbs then using them correctly in writing
- i. Identify the characteristics of a letter of acceptance later writing an acceptance letter using language appropriate for the audience
- j. Focus on voice
- k. Use a rubric
- h. Spell words with Latin roots

Presented to students on (date) _____

Book 5

MOONWALK

- a. Build vocabulary by finding words related to the lesson concept
- b. Listen to draw conclusions
- c. Draw conclusions from facts & details to improve comprehension
- d. Use monitoring & fix-up strategies to clarify understanding of text & draw logical conclusions
- e. Use context clues to determine word meaning
- f. Examine features of expository nonfiction
- g. Practice a test-taking strategy
- h. Compare & contrast across texts
- i. Define & identify prepositions & prepositional phrases using them correctly in writing
- j. Identify the characteristics of writing an opinion using persuasive words
- k. Focus on word choice
- l. Use a rubric
- m. Spell related words

Presented to students on (date) _____
