

**CASSVILLE R-IV SCHOOL DISTRICT  
CURRICULUM IMPLEMENTATION GUIDE**

**EVALUATION PROFILE  
UNIT PLAN OVERVIEW**

**Unit:** Unit E- Adventures by land, Air, and Water

**Learner Objectives**

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# Book 1

**SAILING HOME: A STORY OF A CHILDHOOD AT SEA**

- a. Build vocabulary by finding words related to the lesson concept.
- b. Listen for and determine author's purpose useful to make predictions and improve comprehension
- c. Use word structure to determine word meaning
- d. Examine features of narrative nonfiction
- e. Practice test-taking strategy
- f. Compare and contrast across texts
- g. Define & identify adjective & articles learning when to use articles a & an using them correctly in writing
- h. Identify the characteristics of a book or story review
- i. Write a book or story review supporting the opinions expressed
- j. Focus on focus/ideas
- k. Use a rubric
- l. Spell multisyllabic words

Presented to students on (date) \_\_\_\_\_

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# Book 2

**LOST CITY: THE DISCOVERY OF MACHU PICCHU**

- a. Build vocabulary by finding words related to the lesson concept
- b. Listen for comparisons & contrasts in texts to help comprehension
- c. Visualize selection details to understand comparisons & contrasts
- d. Use context clues to determine word meaning
- e. Examine features of a personal essay
- f. Practice a test-taking strategy
- g. Compare & contrast across texts
- h. Define & identify comparative & superlative adjectives then using them correctly in writing
- i. Identify the characteristics of an editorial then write an editorial using exact words
- j. Focus on word choice
- k. Use a rubric
- l. Spell words with syllable patterns V/CV & VC/V

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# Book 3

**AMELIA & ELEANOR GO FOR A RIDE**

- a. Build vocabulary by finding words related to the lesson concept.
- b. Listen for and identify sequence of events to improve comprehension & determine story structure
- c. Use context clues to determine word meaning
- d. Recognize the elements of a short story
- e. Define & identify adverbs and use them correctly in writing
- f. Identify the characteristics of an interview, writing an interview with questions focused on one topic
- g. Focus on focus/ideas
- h. Use a rubric
- i. Spell words with Greek word parts

Presented to students on (date) \_\_\_\_\_

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# Book 4

ANTARCTIC JOURNAL

- a. Build vocabulary by finding words related to the lesson concept
- b. Listen for literary elements (theme, setting, etc.)
- c. Determine main idea & supporting details using text structure to improve comprehension
- d. Use word structure to determine word meaning
- e. Examine features of narrative nonfiction
- f. Practice a test-taking strategy
- g. Compare and contrast across texts
- h. Define & identify comparative & superlative adverbs then using them correctly in writing
- i. Identify the characteristics of a letter of acceptance later writing an acceptance letter using language appropriate for the audience
- j. Focus on voice
- k. Use a rubric
- h. Spell words with Latin roots

Presented to students on (date) \_\_\_\_\_

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# Book 5

MOONWALK

- a. Build vocabulary by finding words related to the lesson concept
- b. Listen to draw conclusions
- c. Draw conclusions from facts & details to improve comprehension
- d. Use monitoring & fix-up strategies to clarify understanding of text & draw logical conclusions
- e. Use context clues to determine word meaning
- f. Examine features of expository nonfiction
- g. Practice a test-taking strategy
- h. Compare & contrast across texts
- i. Define & identify prepositions & prepositional phrases using them correctly in writing
- j. Identify the characteristics of writing an opinion using persuasive words
- k. Focus on word choice
- l. Use a rubric
- m. Spell related words

Presented to students on (date) \_\_\_\_\_

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